COMMUNICATION, LEARNING AND AUTISM SUPPORT SERVICE (CLASS)

What others say

“The one to one support for X has been incredibly powerful in increasing her confidence and the highly detailed report is a powerful tool for teachers to use to understand her difficulties at a far greater depth.”
Primary SENCo

“Thank you for your on-going support with H. It’s making a real difference.”
Secondary SENCo

“The best course I have been on in years. I am buzzing with ideas and have learnt so much.”
School (Support Staff)
“My team have learned a great deal from working alongside you and as a school we are in a strong position to move forward in this complex area.”
Director of Learning – Inclusion (SENCo)

“I am entirely happy with the support N has received and feel that it has made a great improvement in her work.”
Parent

“This training was perfectly pitched for my needs.”
Parent

“Thank you for my lessons. I have learnt lots and lots.”
Year 3 pupil
Our core values and beliefs
 OUR CORE VALUES AND BELIEFS

CLASS – Your Partner in Inclusion.

The Communication, Learning and Autism Support Service (CLASS) is committed to offering support and training at an individual or whole school level in the areas of Autism; Speech, Language and Communication Needs; Dyslexia; Numeracy; Assistive technology and Augmentative and Alternative Communication.

We believe that children with learning differences should be celebrated for their strengths and supported with their weaknesses.

To reflect these values we:

• Value and seek the views of pupil’s through the CLASS Pupil Voice materials
• Value parent/carer input, recognising that parents/carers are the experts on their own child
• Offer an extensive portfolio of services ranging from consultation, assessment and teaching to training, professional development groups and an extensive banded book loan service
• Provide a team of Advisory Teachers and Practitioners who hold additional specialist qualifications
• Provide high quality training and support to all primary schools, secondary schools, post 16 settings and the independent sector
• Offer support and training at an individual or a whole school level

One of our key strengths is to offer bespoke training and services. If you don’t find what you are looking for in this brochure or the ISEND Training Brochure, please get in touch and we will endeavour to accommodate your needs.
What we offer
WHAT WE OFFER

The CLASS team can offer a range of support to your school across Key Stages 1 – 4 and at post 16 level.

**Training** – we offer a range of central and in-school training for schools’ teaching and support staff covering all areas within the CLASS remit (Autism; Speech, Language and Communication Needs; Dyslexia; Numeracy; Assistive technology and Augmentative and Alternative Communication). We can tailor our training to your school’s specific needs. Alternatively your staff can attend our centrally-run training – please see the ISEND Training Brochure for details.

**Professional Development** – CLASS currently run University accredited courses (Level 4 for Teaching Assistants and Level 6 for Teachers) in Dyslexia and Speech, Language and Communication Needs.

**Direct Teaching Support** – our team of highly skilled Advisory teachers all hold specialist qualifications and have in-depth knowledge and experience of working with pupils with a range of specific learning differences. We can provide pupil assessment, monitoring and direct teaching support to pupils on an individual or small group basis.

**Consultation and Advice** – our team of Advisory teachers and practitioners can provide consultation and advice on issues including Autism; Speech, Language and Communication Needs; Dyslexia; Numeracy; Assistive technology and Augmentative and Alternative Communication.

**Outreach** - our team of Advisory teachers and practitioners can provide Outreach support to schools and parents/carers for pupils on the Autism Spectrum.
UNITS AND EXAMPLES OF SUPPORT

CLASS support is charged in units.
1 unit = 1 hour of an Advisory teacher’s time or 1.5 hours of a Practitioner’s time.
The unit cost is reviewed at the beginning of each financial year. The current unit cost can be found on the Services to Schools’ website. You can buy units at any time during the year. After you have purchased units, we will keep you informed as to how you are spending them. If you need to buy more you can do so at any time. You will find more details at the following link: http://www.services2schools.co.uk/services/details/389 or alternatively contact your CLASS Key Contact or directly at CLASS@eastsussex.gov.uk

The types of support your school can access using CLASS units.

1. Team Around the Child/Young Person – this may include
   • Consultation Service – The role of Inclusion Manager/SENCo in a school can be isolating and it can be useful to have the opportunity to discuss your needs with a specialist
   • Drop-in Sessions for School Staff – An opportunity for teachers and support staff to discuss any issues they may have in supporting the needs of their most vulnerable learners
   • Individual Pupil Observation – An in class observation by an Advisory Teacher used to inform inclusive practice for an individual pupil, support their access to the curriculum and act as an initial analysis of their needs
   • Individual Pupil Literacy Assessment and Report – A comprehensive review of your pupil’s literacy attainment in reading, comprehension and spelling using standardised and diagnostic assessment tests
   • Individual Pupil Mathematics Assessment and Report – A comprehensive review of your pupil’s mathematics attainment using standardised and diagnostic assessment tests
   • Diagnostic and Attainment Assessment and Report – A more detailed picture of a pupil’s cognitive functioning and their academic strengths and weaknesses
   • Communication and Learning Information (COLIN) – Training in this Early Identification and Intervention tool will enable you to have a detailed and systematic means of gathering information relating to behaviour, language and literacy
   • KickStart Teaching Packages – A 10 week, 1:1 teaching programme led by a CLASS Advisory Teacher
• **Support for Individual Speech and Language Therapy targets** – CLASS practitioners can help Support Staff develop their confidence and skills in delivering Speech and Language Therapy targets/interventions to individual pupils

• **Individual Assessment for Exam Access Arrangements** – A CLASS Advisory Teacher can act as a Specialist Assessor and administer appropriate testing for Form 8 Access Arrangements

• **Access Arrangements Training** – Up to date information regarding Access Arrangements will ensure your school provides the best possible support for GCSE students and meets the requirements enforced by JCQ Inspectors

• **Banded Book Loan service** – Pupils with reading difficulties need to ‘volume’ read at their reading level in order to have success. Schools often struggle to provide enough suitable books to fulfil this need. CLASS have an extensive library of high quality books to meet this need

• **Dyslexia Friendly Schools Status** – ‘A Dyslexia Friendly school enhances the learning of all’ (MacKay, 2006 p8). CLASS can help your school to become Dyslexia Friendly

• **Renewal of Dyslexia Friendly Schools Status** – CLASS support to renew your Dyslexia Friendly Status

• **Supporting Individual Learners Through iPads** – CLASS Advisory Teachers can help you find the most suitable, fun and cost effective apps with specific learners in mind

• **Finding Your Way Around Lexia** – The Lexia reading programme contains a number of reports within its administration area which can help pinpoint specific support required by Individual Learners

• **Making the Most of Clicker 6 or Clicker 7** – Learn how to personalise Clicker 6 or Clicker 7 to meet the needs of specific learners and how to produce an extended range of Clicker Sets

• **Teacher Quality Assurance (TQA)** - Having successfully completed an accredited Level 6 or 7 course, Teachers have the opportunity to receive ongoing professional development in the areas of language and literacy through the TQA groups

• **Teaching Assistant Quality Assurance (TAQA)** – Having successfully completed an accredited Level 4 course, Teaching Assistants have the opportunity to receive ongoing professional development in the areas of language and literacy through the TAQA groups

2. Building Capacity for Staff and School through high quality training courses.

• What is Autism?

• Understanding and Managing Behaviour (in Pupils with Autism)

• Peer Awareness- Supporting Pupils to Understand Autism

• Running Social Skills Groups

• Social Narratives and Comic Strip Conversations

• Supporting Sex and Relationships Education for Pupils with Autism or Social Communication Difficulties

• Early Bird Healthy Minds Programme – A National Autistic Society parental support programme aiming to promote well-being in primary aged children with autism
• Introduction to Sensory Processing
• Women and Girls on the Autistic Spectrum
• Supporting Inclusion with Communicate in print
• Supporting Writing with Clicker 6
• Supporting Planning, Writing and Editing with Clicker 7
• The CLASS ‘Dyslexia Course’ Accredited by the University of Brighton
• Bullseye!
• Raising awareness of Dyslexia
• Early Identification of Dyslexia
• Effective 1:1 Reading Sessions
• Eliciting Pupils’ views about school and their learning through using the CLASS Pupil Voice Materials
• Enhance and Support Memory in the Classroom
• Enhancing Learning with Multisensory techniques
• Personalised Learning for Reading (PLR)
• Personalised Toolkits for Maths or Literacy
• Phonics Training
• Phonological Awareness Training
• Supporting Spelling at Secondary School
• Speed Up! Training
• Spelling Games and Spelling Strategies
• Struggling Writers: How to help
• Assistive Technology to Support Struggling Writers
• Supporting Children with Maths difficulties
• Supporting Writing through Talk
• Working with Pupils with Speech, Language and Communication Needs (Course Accredited by the University of Brighton)
• Infant/Junior Language Link
• Makaton Beginners Workshop
• Makaton Foundation Workshop
• Makaton Taster Session
• Narrative Skills
• Raising Awareness of Speech, Language and Communication Needs
• SpeechLink
• Jump Ahead – Development Coordination Disorder (DCD)
• Working as an Individual Needs Assistant

Further information on CLASS Training courses can be found in the ISEND Training Brochure.
CLASS support can be accessed through the purchase of units. You can buy units at any time during the year. After you have purchased units, we will keep you informed as to how you are spending them. If you need to buy more you can do so at any time. You will find more details at the following link: http://www.services2schools.co.uk/services/details/389 or alternatively contact us at CLASS@eastsussex.gov.uk
**Primary Maintained School A**
Small rural school mainly requiring support with a specific pupil premium child.
Purchased 18 units

The units were used in the following way:
- Kickstart 10 week teaching package - observed by member of school support staff (15 units)
- Personalised Toolkits for Literacy Training – support staff training (2 units)
- Subscription to Banded Book Loan Service for academic year (1 unit)

**Secondary Maintained School B**
Average sized secondary school with no in-house specialist assessor for GCSE Access Arrangements.
Purchased 24 units

The units were used in the following way:
- Individual Exam Access Arrangement assessments (20 units)
- Supporting pupils with maths difficulties – INSET training for Learning Support Staff plus Maths department (4 units)
Primary Academy C
Large town school which identified Speech, Language and Communication Needs as a major area of concern through a Staff Drop-in consultation session.
Purchased 24 units

The units were used in the following way:
• Staff Drop-in Consultation Session (3 units)
• Raising Awareness of Speech, Language and Communication Needs – INSET training for whole school staff (3 units)
• Narrative Therapy Training – one member of staff (2 units)
• Infant/Junior Language Link training (Standard package) (5 units)
• Support for Individual Speech and Language Therapy Targets – 9 sessions (6 units)
• Makaton Taster Session (Free)
• Jump Ahead – Developmental Coordination Disorder (DCD) training for 2 members of staff + purchase of Jump Ahead manual (3 units)
• Subscription to Banded Book Loan Service for academic year (1 unit)
• Attendance at Teacher Quality Assurance sessions for one Teacher with Level 6 Dyslexia Accredited Status (from the University of Brighton) (1 unit)

Secondary Academy D
Large Secondary academy with a number of new Support Staff.
Purchased 15 units

The units were used in the following way:
• Supporting Pupils with maths difficulties - Support Staff CPD training (4 units)
• Supporting Writing through Talk - Support Staff CPD training (3 units)
• Raising Awareness of Dyslexia - Support Staff CPD training (3 units)
• Supporting Spelling at Secondary School - Support Staff CPD training (3 units)
• Purchase of CLASS Spelling Games pack for £25

Units carried over into the next academic year – 2
QUALITY ASSURANCE

All support is provided by highly qualified, experienced teachers and practitioners and the quality of all teaching and learning is monitored in the same way as it would be within a school setting. We expect CLASS provision to be of the highest quality and appropriate to each individual’s learning differences. In order to achieve this we rely on up to date research of teaching methods, relevant and appropriate multi-sensory resources and techniques and careful planning informed through thorough and robust assessment. We measure our success by pupil’s progress, both academic and social and emotional.

Work undertaken by CLASS is also quality assured through regular conversations with schools. We also collect school, parent and pupil evaluations, which focus on a range of positive outcome measures.

CLASS – Your Partner in Inclusion

FIND OUT MORE

If you would like to find out more about our Service please contact us at:

CLASS
County Hall • St Anne’s Crescent • Lewes • BN7 1UE

Tel: 01273 336887
E-mail: CLASS@eastsussex.gov.uk